House Education Administration Subcommittee Am. #1 Amendment No.______ Signature of Sponsor FILED Date ______ Time _____ Comm. Amdt. _____

AMEND Senate Bill No. 33

House Bill No. 25*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-50-1001(a)(1)(B), is amended by deleting the subdivision and substituting instead the following:

Elect, on the recommendation of the commissioner, the president, superintendents, teachers, officers, and other employees for those schools; provided, that the schools shall not share the same president, superintendent, or officers at the same time;

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

it.

*006607

-1-

House Education Administration Subcommittee Am. #1

on Subcommittee Am. #1	FILED
·	Date
Amendment No	Time
	Clerk
Signature of Sponsor	Comm. Amdt

AMEND Senate Bill No. 269

House Bill No. 207*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-2007, is amended by deleting the section and substituting instead the following:

- (a) It is the general assembly's intent that surplus property in a local education agency (LEA) acquired by taxpayers' dollars, instead of being destroyed, be sold or transferred to a local government, as provided in § 49-6-2006.
- (b) All LEAs that receive any state funds shall sell surplus property to the highest bidder after advertising in a newspaper of general circulation at least seven (7) days prior to the sale or to the highest bidder through an internet auction website used by the LEA, the local government, or this state. An internet auction conducted under this subsection (b) must be open for bidding for at least seven (7) days.
- (c) As used in this section, "surplus property" is that personal property no longer having an intended use by the LEA or no longer capable of being used because of its condition.

(d)

- (1) Surplus personal property of LEAs that has no value or that has a value of less than five hundred dollars (\$500) may be disposed of without the necessity of bids as required by this section.
- (2) In order for disposal without bids, the executive committee of the local board of education must agree in writing that the property is of no value to the LEA or has a value of less than five hundred dollars (\$500).





- 1 -

- (e) This section does not apply to property leased or sold pursuant to § 49-2-203(b)(10).
 - (f) Notwithstanding any law to the contrary, an LEA may:
 - (1) Donate computers that have been removed from inventory in its schools to low-income families in the school district. The memory hard drives of all computers to be donated under this subdivision (f)(1) must be sanitized. The department of education shall provide guidance to LEAs as to the donation of such computers, including, but not limited to, setting standards for determining whether a family qualifies for the donation of a computer; or
 - (2) Dispose of computers by selling or trading them to computer vendors or manufacturers for the purpose of purchasing new computers for the LEA without having to comply with the bidding requirements of subsection (b).

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

it.

House Education Administration Subcommittee Am. #1

LIFED
Date
Time
Clerk
Comm. Amdt.

AMEND Senate Bill No. 496

House Bill No. 38*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-105, is amended by deleting subsections (e), (f), and (g) and substituting instead the following:

(e) Pre-kindergarten and kindergarten teachers employed in an LEA that receives pre-kindergarten program approval under §§ 49-6-103 - 49-6-110 must be evaluated pursuant to § 49-6-309.

SECTION 2. Tennessee Code Annotated, Section 49-1-302(d)(2)(B), is amended by deleting subdivision (viii) and substituting instead the following:

By the 2019-2020 school year, in order to provide individual growth scores to teachers in grades three through twelve (3-12) who teach in a non-tested subject, LEAs shall use at least one (1) appropriate alternative growth model that has been approved by the state board of education.

SECTION 3. Tennessee Code Annotated, Section 49-1-302(d)(2)(B), is amended by deleting subdivision (ix).

SECTION 4. Tennessee Code Annotated, Title 49, Chapter 6, Part 3, is amended by adding the following as a new section:

49-6-309.

(a) Teachers in pre-kindergarten through grade two (pre-K-2) must be evaluated by a peer group that consists of at least three (3) licensed teachers employed in the teacher's school who have been selected by the LEA's director of schools. The peer group shall evaluate the pre-kindergarten and kindergarten teachers employed in the





school under the supervision of the school's principal using the evaluation guidelines and criteria developed by the LEA's director of schools.

(b) The evaluation guidelines and criteria developed by the LEA's director of schools must be applied uniformly throughout the LEA and must provide each pre-kindergarten through grade two (pre-K-2) teacher in the LEA with individual growth data that is representative of student growth for purposes of § 49-1-302(d)(2)(B).

SECTION 5. Tennessee Code Annotated, Section 49-6-6002, is amended by deleting subsection (a) and substituting instead the following:

(a) This state shall not administer any test or assessment to students in pre-kindergarten through grade two (pre-K-2), which includes, but is not limited to, any test or assessment used by this state to evaluate the performance, growth, or achievement of a teacher or student in pre-kindergarten through grade two (pre-K-2).

SECTION 6. For purposes of developing evaluation guidelines and criteria, this act shall take effect upon becoming a law, the public welfare requiring it. Sections 2, 3, and 5 of this act shall take effect upon becoming a law, the public welfare requiring it. Sections 1 and 4 of this act shall take effect July 1, 2019, the public welfare requiring it, and shall apply to teacher evaluations conducted in the 2019-2020 school year and each school year thereafter. For all other purposes, all remaining sections of this act shall take effect upon becoming a law, the public welfare requiring it.